

# Ellwood Community Primary School 2020/2021

## Sports and PE Premium Funding - Predicted Plan

The government provides funding to improve provision of physical education (PE) and sport in primary schools.

This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - has been allocated to primary schools, along with five Key Indicators to drive improvement. Department for Education guidance states that schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Below is a summary report of how much funding has been allocated to Ellwood Community Primary School for the academic Year 2019-20, and how it will be spent.

Review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Classes consistently engaged in the Daily Mile (2-3 times per week)</li> <li>• A broad range of sports and after school clubs available to all pupils.</li> <li>• Participation and success in a wide range of inter-school competitions throughout the school year.</li> <li>• CPD for staff by working alongside external coaches and professionals.</li> </ul>	<ul style="list-style-type: none"> <li>• Baseline for physical activity and skills to be taken at the beginning of the next academic year (2020-2021)</li> <li>• Participation in more competitions due to Cov -19 impact.</li> <li>• Continue to increase participation of SEND/PP children in school clubs and in outside competitions.</li> <li>• Continue to support pupils' mental health and continue to develop resilience through sport participation</li> <li>• Continue to sustain our health schools award.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: 2019-2020
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Year 3 - 6 attend swimming lessons.

## Action Plan and Budget Tracking.

Academic Year: 2020/2021		Total fund allocated: £17,180 (tbc)	Date Updated: 5.4.2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 81.5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence:	Expected Impact:	Sustainability and suggested next steps:
Improved access to physical activity on a daily basis across the school.	<ul style="list-style-type: none"> <li>New sports court markings to help implement daily exercise</li> </ul>	£1000	Use of markings/ observation/pupil conferencing	<ul style="list-style-type: none"> <li>Children use the areas in PE and at playtime. Increase physical exercise.</li> </ul>	
	<ul style="list-style-type: none"> <li>Multisports club and additional sports clubs after school e.g. - cricket, rounders, archery, tag rugby.</li> </ul>	£900	Analyse club list Pupil conferencing Parent feedback	<ul style="list-style-type: none"> <li>Children experience different sports.</li> </ul>	
	<ul style="list-style-type: none"> <li>Prostars for Years 1/2/3/4/5/6 x 1 day per week.</li> </ul>	£4500	Monitoring lessons Assessments Planning	<ul style="list-style-type: none"> <li>Additional clubs, lessons and experiences delivered by professionals in their fields gives children</li> </ul>	

Improve fitness levels of pupils - balance, coordination and suppleness. Core strength.	<ul style="list-style-type: none"> <li>• Forest schools</li> </ul>	£3000	Observation Pupil conferencing	<p>the best coaching and experiences for their sporting activities.</p> <ul style="list-style-type: none"> <li>• Outdoor learning opportunities increase.</li> </ul>	
	<ul style="list-style-type: none"> <li>• Use of <i>Gymnastics</i> centre/ use of gymnastics coaches for after school clubs.</li> </ul>	£2000	Pupil conferencing Assessments Competition results Uptake of clubs	<ul style="list-style-type: none"> <li>• Use proper facilities to enhance gymnastics skills and utilise coaches.</li> <li>• Enjoyment for pupils</li> </ul>	
Increase well-being and suppleness.	<ul style="list-style-type: none"> <li>• Yoga tuition for pupils</li> </ul>	£250	Observation Assessments	<ul style="list-style-type: none"> <li>• Increased fitness mindfulness and well-being.</li> </ul>	
	<ul style="list-style-type: none"> <li>• Dance and drama tuition for Y6 pupils</li> </ul>	£500	Performance	<ul style="list-style-type: none"> <li>• Link to topics</li> <li>• Develop love of dance/</li> <li>• Opportunities for creativity</li> </ul>	
	<ul style="list-style-type: none"> <li>• KS2 cricket sessions.</li> </ul>	£950		<ul style="list-style-type: none"> <li>• New sport for pupils</li> </ul>	
		£300			

	<ul style="list-style-type: none"> <li>• Wake and shake x1 week</li> <li>• Sports leaders - playtime equipment</li> </ul>	£300	Uptake enjoyment Staff and pupil feedback Observations Improved behavior Children being active	<ul style="list-style-type: none"> <li>• Improve fitness levels</li> <li>• Practice skills and continue to be active</li> <li>• Gain pupils views on exercise.</li> <li>• All children received at least one hour per week of specialist sports teaching.</li> </ul>	
<b>Actual Spend</b>		£13,700			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					4.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Expected Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Continue to raise profile of Daily Mile across the school</li> <li>Increase self-awareness of pupils of their personal engagement in physical activity, performance levels and pathways to making progress.</li> <li>Clear progression and planning across the year groups.</li> </ul>	<ul style="list-style-type: none"> <li>At least 3 times a week per class. Record children's distances and times</li> <li>Deliver and measure physical performance of children across the key stages to monitor activity and skill levels. Beginning in Sept 2019. Working with pro stars to deliver a baseline and end of year assessment.</li> <li>Celebration of Sporting achievements of Pupils in achievement assemblies.</li> <li>Plan the PE curriculum across the school.</li> </ul>	<p>£100</p> <p>£200</p> <p>NA</p> <p>£300</p>	<p>Observations Improved level of fitness - class keep a record Timetable monitoring</p> <p>Assessments</p> <p>Newsletters Rewards List of competitions and results</p> <p>Progression maps Planning Observations 3 Is</p>	<ul style="list-style-type: none"> <li>Children aware of who is progressing well in DM. Rewarding of physical efforts positively reinforces the need to complete the daily mail regularly.</li> <li>Children and staff aware of the physical performance levels of children.</li> <li>Planning in place showing clear progression</li> <li>Monitoring shows clear progression and planning across the school.</li> <li>Raised awareness / pupil conferencing</li> </ul>	

	<ul style="list-style-type: none"> <li>Celebrate sports success and update PE section of the website regularly</li> </ul>	£100	Website monitoring	<ul style="list-style-type: none"> <li>Confidence building, enjoyment and resilience. Identity talents.</li> </ul>	
<b>Actual spend</b>		£700			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					8.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Expected Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Teaching staff more competent and confident to teach a wider range of activities.</li> <li>- Teaching staff have access to a wide range of engaging P.E plans which are differentiated for year groups and link seamlessly with the national curriculum.</li> <li>• Fizzy programme training for children with SEND.</li> </ul>	<ul style="list-style-type: none"> <li>• Subscribe to level 4 of the school games.</li> <li>• Renewal of the Be inspired sports and PE resource for teachers subscription to support planning for teachers.</li> <li>• Staff to access local P.E professional development courses.</li> <li>• Training carried out and being delivered to pupils.</li> </ul>	<p>£400</p> <p>£300</p> <p>£200</p> <p>£600</p>	<p>Staff questions/ conferencing Lesson observations</p> <p>Planning being Uses</p> <p>CPD feedback forms</p> <p>Observations Planning</p>	<ul style="list-style-type: none"> <li>• Children are eligible for a bigger number of sporting tournaments, all of which are different.</li> <li>• Staff are able to confidently deliver all aspects of the PE curriculum</li> <li>• Staff questionnaire.</li> <li>• SEND pupils co-ordination, balance and confidence improved -</li> </ul>	



				assessment baseline and end. Pupil conferencing. <ul style="list-style-type: none"> <li>• Gross and fine motor skills improved.</li> <li>• Handwriting/ letters formed correctly.</li> </ul>	
<b>Actual Spend</b>		£1500			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					0.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Expected Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Continue to engage with local clubs to widen the range of activities experienced by all pupils.</li> <li>- Use current providers to offer a wider range of activities to engage pupils with a wider range of interests.</li> <li>- Take part in a broad range of local school competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Offer cricket taster session to ks1 children and ensure that cricket coaches can work with ks1 children in Summer terms 19/20</li> <li>• Liaise with local sports clubs to strengthen links with local community and to promote sports within the locality.</li> <li>• Ensure that different sports are trialed by prostars during lesson delivery and review the success of this with pupils and pro stars coaches (after</li> </ul>	<p>£100</p> <p>See section 1 for Prostars costings</p> <p>See section 1 for gym centre costings</p> <p>See section 1 for gym coaching costings</p>	<p>Observations</p> <p>Conferencing</p> <p>Competition</p> <p>Planned competitions</p> <p>Range of sport being covered- observations and planning scrutiny</p> <p>Pupil conferencing</p>	<ul style="list-style-type: none"> <li>• Children and parents more aware of local sports clubs and coaches which are accessible to all</li> <li>• New sporting activities ensure that children are given the chance to excel at new events.</li> <li>• Gymnastic centre provides excellent equipment for delivery of lessons.</li> <li>• Leading to better performance.</li> <li>• Expert coaching</li> </ul>	

	<p>delivery).</p> <ul style="list-style-type: none"> <li>• Continue to use gymnastics centre in Coleford.</li> <li>• Make use of Olympic standard gymnastics coaches for school after school club.</li> </ul>		Monitoring Assessments	provides the many children who took part in gym club with coaching and advice for becoming fitter and more agile.	
<b>Actual Spend</b>		£100			

Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					4.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Expected Impact:	Sustainability and suggested next steps:
<p>Continued access to inter-school (level 4) activities through regional School Games Organiser.</p> <p>Participation in competitions in a wider range of sports and activities.</p> <ul style="list-style-type: none"> <li>More children of mixed abilities across the school taking part in competitions entered over the year. Further opportunities for 'B' Teams</li> </ul>	<ul style="list-style-type: none"> <li>Transport to access competitions/ cover teacher for P.E coordinator</li> <li>Competition Entry (for level 4 access to <u>all</u> competitions)</li> </ul>	<p>£800</p> <p>See section 3 for school games subscription fee for level 4 access.</p>	<p>Number of competitions being entered</p> <p>Audit of pupils taking part</p>	<ul style="list-style-type: none"> <li>Children will be given increased opportunity to represent Ellwood school at sporting events within the county.</li> <li>P.E coordinator can organize and take pupils to sports events.</li> <li>Children more confident to participate.</li> </ul>	
<b>Actual Spend</b>		£800			
<b>Total Spend (estimated)</b>		£16,800			

