Ellwood Community Primary School

Believe, Achieve, Belong

Spiritual, Moral, Social and Cultural (SMSC) Development at Ellwood Primary School

SMSC development is an integral and important part of the children's experiences within Ellwood School. At Ellwood Primary School we plan and promote a wide range of opportunities to develop pupils' Spiritual, Moral, Social and Cultural development and their physical well-being. This should enable them to thrive in a supportive and caring learning community.

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Good/Outstanding Practice Guidance	Evidence At Ellwood Primary
SPIRITUAL	
Giving pupils the opportunity to explore values and beliefs, including religious beliefs, and the way in which they impact on peoples' lives.	- Regular Assembly topics across the school - Key festivals in all religions and special days recognised and discussed. -RE curriculum using the Gloucestershire Agreed Syllabus - Harvest Festival assembly - Assembly led by Open the Book/Reverend Michelle - Speakers in assemblies to discuss their lives and circumstances which impact on their lives.
Where pupils already have religious beliefs, supporting and developing these beliefs in ways which are personal and relevant to them.	- Show and Tell in Reception where children explain what they have done when not in school. - Celebration Assembly / Newsletter where children's external activities are celebrated. - Encouraging pupils to share their beliefs with their classes and peers - Achievement assembly - Visits to different religious places of worship.

Encouraging pupils to explore and develop what animates themselves and others.	- RE Curriculum - PSHE/Life skills - Growth Mind-set - Global learning elements throughout all the topics across school. - Resilience - Plan activities and visits to excite the children - Value certificates
Encouraging pupils to reflect and to learn from reflection. Displays showing forest adventures and other celebrations and certificates Value certificates	- Positive Behaviour Policy - Head Teachers -SMSC Events - Charity and fundraising events – Children in Need, Red Nose Day, local hospice, food bank - Regular assemblies - RE planning and curriculum - Assemblies, pupils encouraged to reflect on the values of the term.
Giving pupils the opportunity to understand human feelings and emotions, the way they impact on people and how an understanding of them can be helpful.	- Taking part in pupil online survey - PSHE curriculum/Life skills - ELSA - Positive Behaviour Policy - Personal development awards - Trick box -No outsiders books - FSW work

Developing a climate or ethos within which all pupils can grow and flourish, respect others and be respected.	- Teaching of manners and politeness - Positive Behaviour Policy rewarding mutual respect through "Star of the week" and Dojo points. -Reinforcing values in whole school assemblies. - Class rules across the whole school which are displayed and discussed. - School Council; regular meetings, display and discussion area. Contributions to policies and procedures. - Clear set of values across school and on display in each room. Referred to within the SDP and Governors discussions. - Sports leaders/buddies
Promoting teaching styles which: -Value pupils' questions and give them space for their own thoughts ideas and concerns. -Enable pupils to make connections between aspects of their learning. -Encourage pupils to relate their learning to a wider frame of reference, for example asking 'why', 'how' and 'where' as well as 'what'.	- Teachers are encouraged to ask questions; this is looked at during lesson observations. - Encouraging pupil thinking time when answering -Techniques for whole cohort participation - Whole school CPD on Growth Mindset. - Open questions. - Listening post – children can add their name to the box if they want to talk to an adult. - We are a "Telling school" and encourage children to talk to someone if they are worried. - Pupils know they can speak to an adult.

MORAL	
Providing a clear moral code as a basis for the behaviour which is promoted consistently through all aspects of the school.	- Positive Behaviour Policy which is consistently used. - Positively worded whole school rules - Regular updates and reinforcement in assemblies - Star of the Week - Class Dojo Point System -House Captains - Value certificates - Dojo - Moto displayed around the school - Values promoted across the school

Promoting racial, religious and other forms of equality. Giving pupils opportunities across the curriculum to explore and develop moral concepts and values, for example personal rights and responsibilities, truth, justice, equality of opportunity, right and wrong.	- Trips organised with Religious theme studying different faiths -In history, focus on the decisions of key historical figures and debate their judgements and moral viewpoints. - RE planning - Positive behaviour policy - School council - Eco club, consider how we can improve the local environment in a positive way and globally. -Picture news -No outsiders – protective characteristics -Cane and Helen assembly – raising awareness of disabilities-
Developing an open and safe learning environment in which pupils can express their views and practise moral decision-making.	- E Safety / Computing planning - Internet Safety reminders and information shared with children and parents - Anti-Bullying lessons, assemblies and awareness in PSHE and during Anti Bullying Week. - Pupil voice. - Drug and Alcohol discussions – healthy life styles - Visits from PCSO. - School Council makes decisions on whole school topics. - Internet safety week - Mental health week - In the net – internet safety play

Rewarding expressions of moral insights and good behaviour.	- Positive praise - Dojo points system with House Captains; weekly winners. - Positive behaviour – super leaner/learning attitudes that go above and beyond. - Celebration assembly with Star of Week certificates relating to school values and good learning traits. - Lunchtime behaviour awards – stickers - Yearly Attendance Awards -Head Teacher stickers and certificates.
Making children aware of breaches of agreed moral codes where they arise, for example, in the press, on television and the internet as well as in school.	- Reinforcement in Assemblies – Children very clear on expectations - Recognise days such as anti-bullying. - E Safety _Computing planning and policy - - - -Respond to national events in Assemblies - In PE and playtime, clear code of conduct outside and within school. -In the net -Picture news - Newsround
Recognising and respecting the codes and morals of the different cultures represented in the school and wider community.	- RE planning and curriculum - PSHE curriculum - Life skills - Personal development award
Encouraging pupils to take responsibility for their actions, for example, respect for property, care of the environment, and developing codes of behaviour.	- Class Charters/rules. - Rules consistent across school - Eco Club, looking after the schools grounds - Positive Behaviour Policy with consistent rules across the school; school rule relates to respect for property. - Class rules and expectations reinforced by - - House Captains and Buddies

Providing models of moral virtue through literature, humanities, sciences, arts, assemblies and acts of worship.	- Whole school, Key stage and Class Assemblies. - By acknowledging the positive and negative benefits of the Internet. - Wider opportunities in music; whole class musical instrument lessons – yr4 -Links to Cheltenham Literature Festival. - In sport, make clear fair play and the shaking of hands. - Gold Award Sports Mark. - Museum trips - Theatre trips -Music award - Gamelan - Art mark award - Religious trips
Reinforcing the school's values through images, posters, classroom displays, screensavers, exhibitions etc.	– Classroom and corridor displays all of a good standard, reflecting school's vision for curriculum. (Ellwood Tree in the main corridor) - School values displayed - British values - Moto displayed in school - Super learner displays

SOCIAL	
Identifying key values and principles on which the school community life is based.	- Positive Behaviour Policy - Consistent whole school Rules - 6 core values the school have agreed upon and promote. - Motto – link to what we do - Referenced in governor meetings and through monitoring - examples shared with parents
Fostering a sense of community with common inclusive values which ensure that everyone, irrespective of ethnic origin, nationality, gender, ability, sexual orientation and religion can flourish.	- All policies checked for equality and inclusion. - Clear Equality policy which is considered in all policy renewal. - Competitive Sports Days in Houses - Community Events; Carol Concert, Church visits, Harvest and Easter celebrations, Christmas performances, singing in local places, Coffee mornings, Fund raising events, Remembrance week, Macmillan Coffee morning, - Family learning through parental talks, Internet safety talks, chats / coffee with the School Family Support Worker. - Volunteers helping in school – reading/forest adventures/sewing
Encouraging pupils to work cooperatively.	- School Council - Talk partners - Learning / Talk Partners during class discussions - Eco School Club - Regular competitive sporting events - Fundraising Events - Playground Buddies/Friendship bench - Sports Leaders - House Captains - Reception and year 6 buddies - group work - Forest adventures
Encouraging pupils to recognise and respect social differences and similarities.	- PSHE when challenging stereotypes. - In History, children learn about how different civilisations are organised socially. - no outsiders

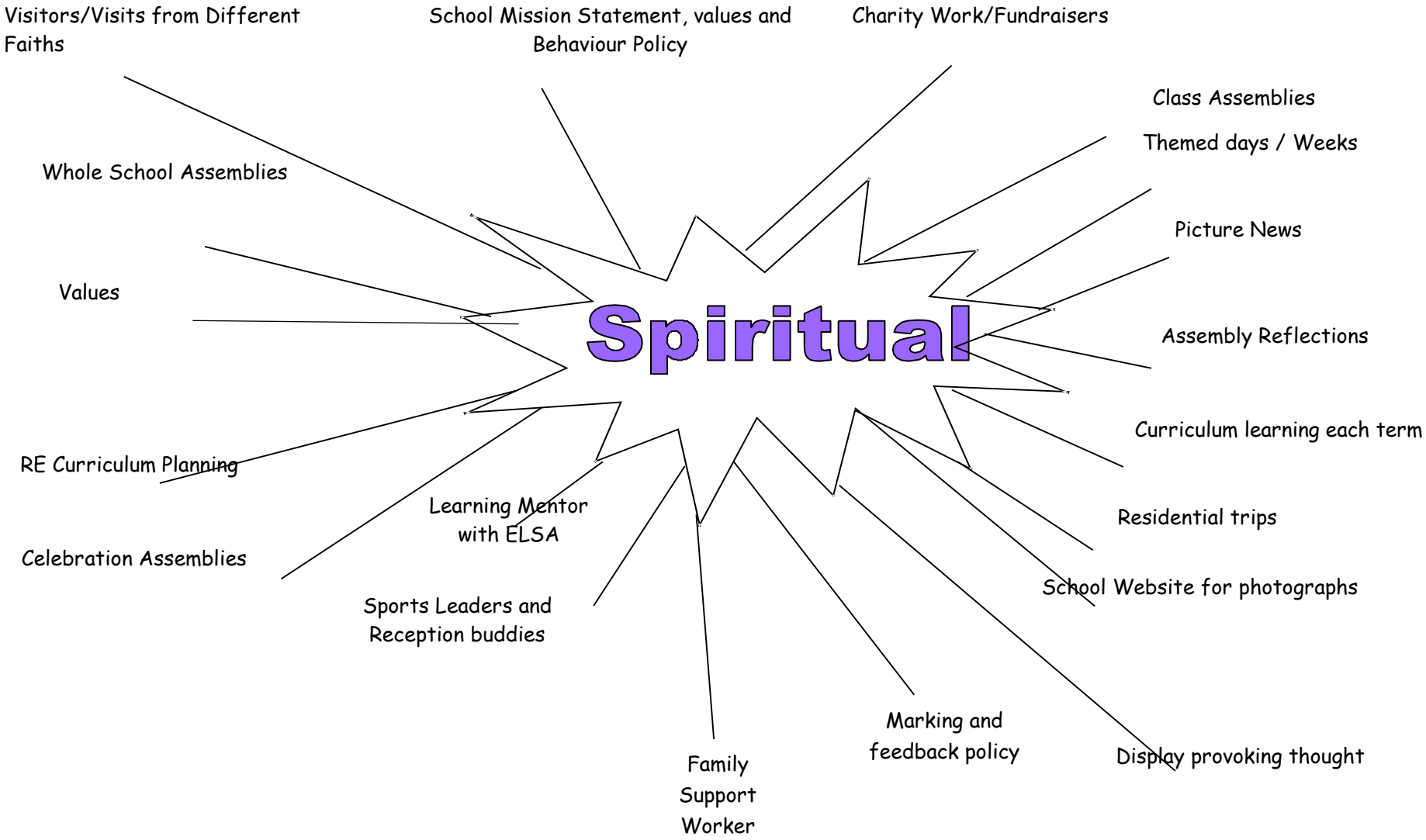
Providing positive experiences, for example, through assemblies, team activities, residential experiences, school productions.	- Productions Christmas KS1 and then Year 6 leavers - Christmas Carol Concert from the Juniors - Sports Day - Sporting competitions - Termly plans have enrichment and enhancement opportunities with visitors and trips - Enhancement days where dress up / thematic creative tasks - PE taster days - Art days - Residential experiences in Year 6 - Viney Hill
Helping pupils develop personal qualities which are valued in a civilised society, for example, through thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence and self-respect.	- RE planning and curriculum - - PSHE/Citizenship curriculum - School involvement in community events –Local elderly care home, food banks - Involved in community improvements with Parish Council. (School Council) – Pond/Planting bulbs - Reflected in our school values. - Fundraising – Great Oaks Hospice

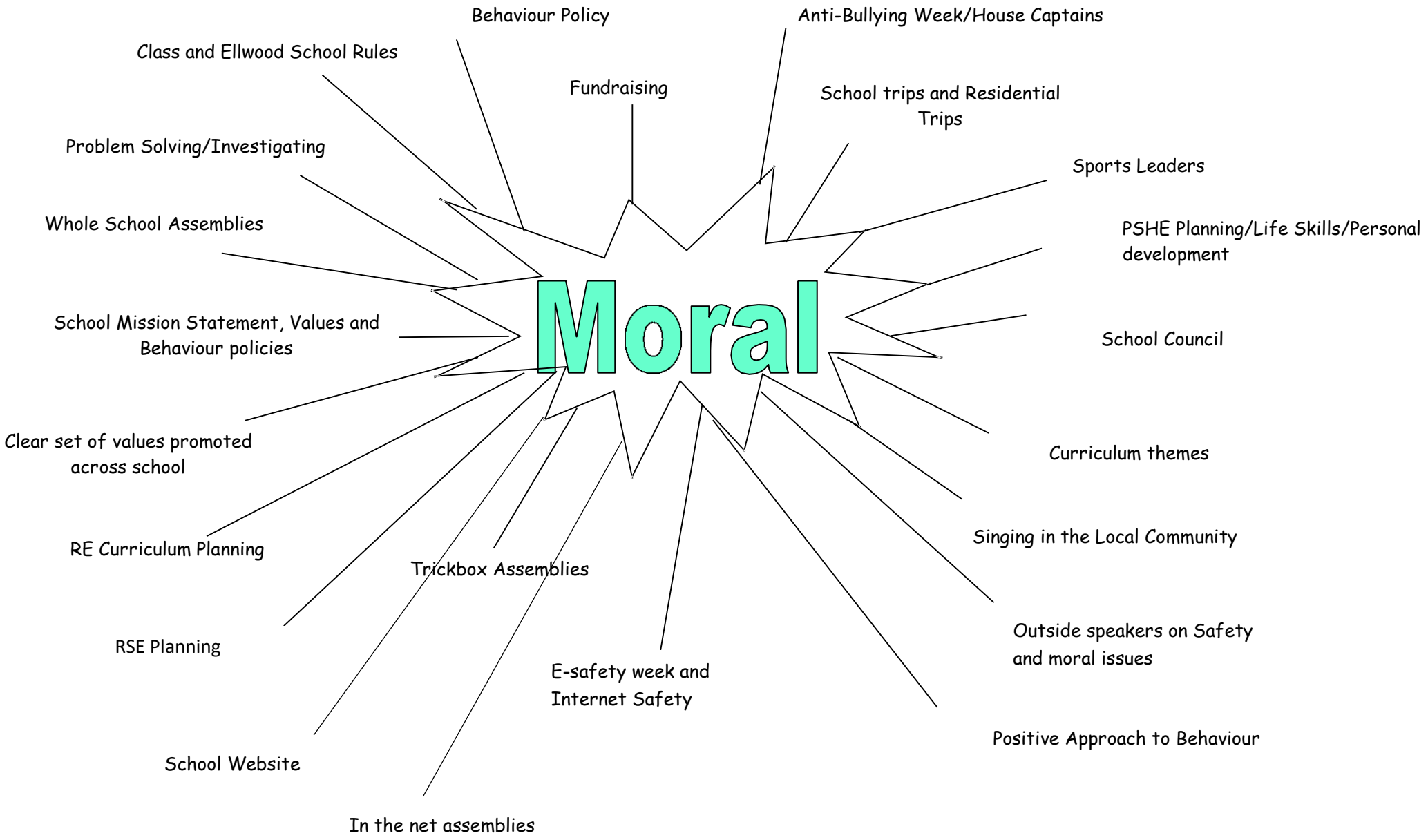
Helping pupils to challenge, when necessary and in appropriate ways, the values of a group or wider community.	- Whole school assemblies on aspirations, talents and targets. - In the news - No outsiders - PSHE lessons
Providing a conceptual and linguistic framework within which to understand and debate social issues, providing opportunities for engaging in the democratic process and participating in community life.	- Pupil elections and democratic vote for School Council Children write own speeches - Pupil training for Sport leaders - Pupil voice on selection of House Captains - Participating in Remembrance - Fund raising
Providing opportunities for pupils to exercise leadership and responsibility.	- School Council choose how to raise money and fundraise for charities and involved in whole school change. - Children plan further ways to improve our school - Pupils have roles in school such as assembly helpers, sports leaders. Year 6 all have various responsibilities – buddies/librarians.
Providing positive and effective links with the world of work and the wider community.	- Promoting parents to volunteer to support pupil's learning, including regular reading and Forest Adventures. - Clubs: Parents invited in to work with pupils on creative tasks – Art, sewing and D&T. - Student teachers

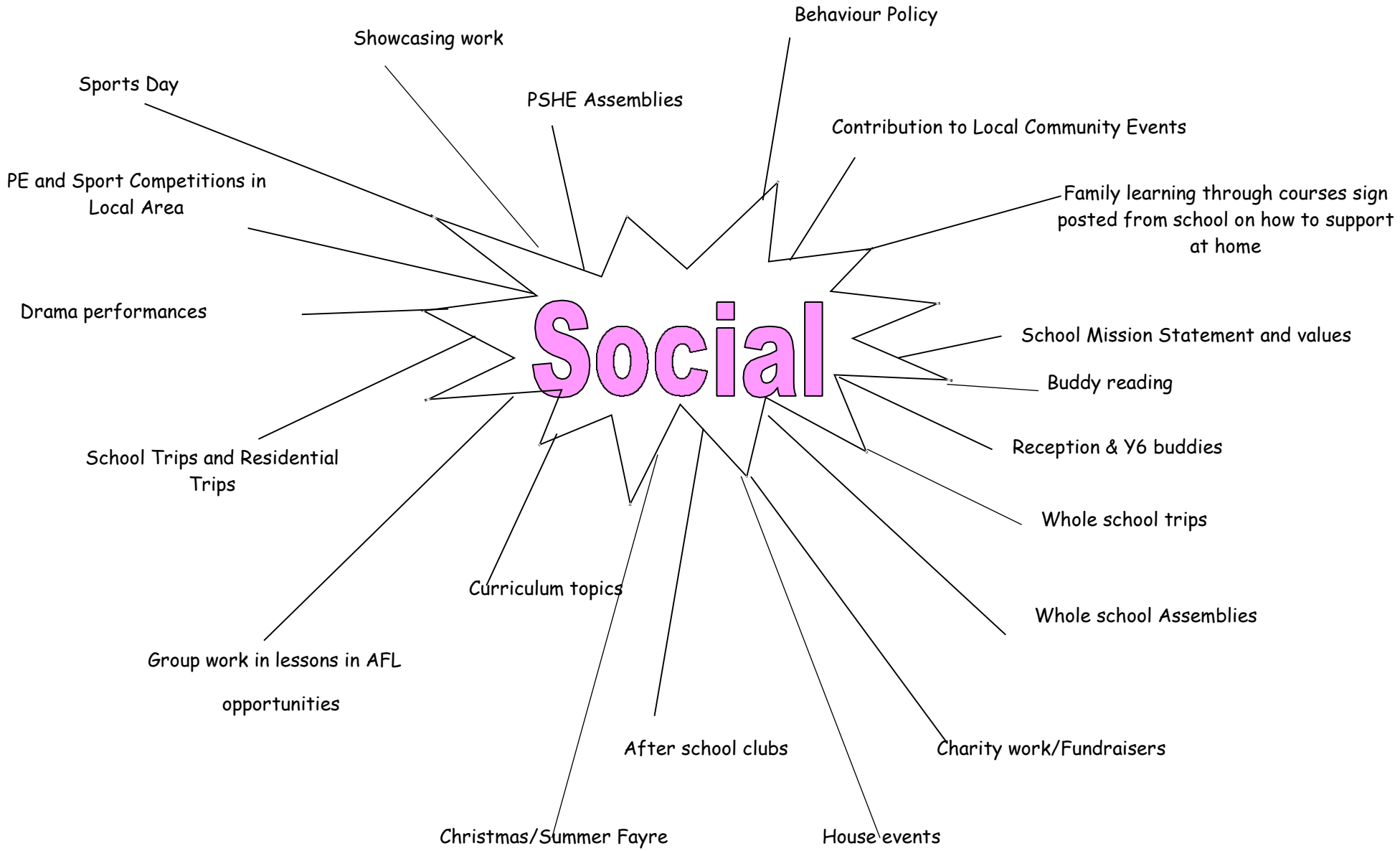
CULTURAL	
Providing opportunities for pupils to explore their own cultural assumptions and values.	- Fairtrade / Rights to go to school / challenging stereotypes / war and peace through remembrance, - first News – linked to British Values.
Extending pupils' knowledge and use of cultural imagery and language.	- Cultural elements in topics studied - Sharing stories from other cultures and countries in class. - Purchasing quality texts – authors.

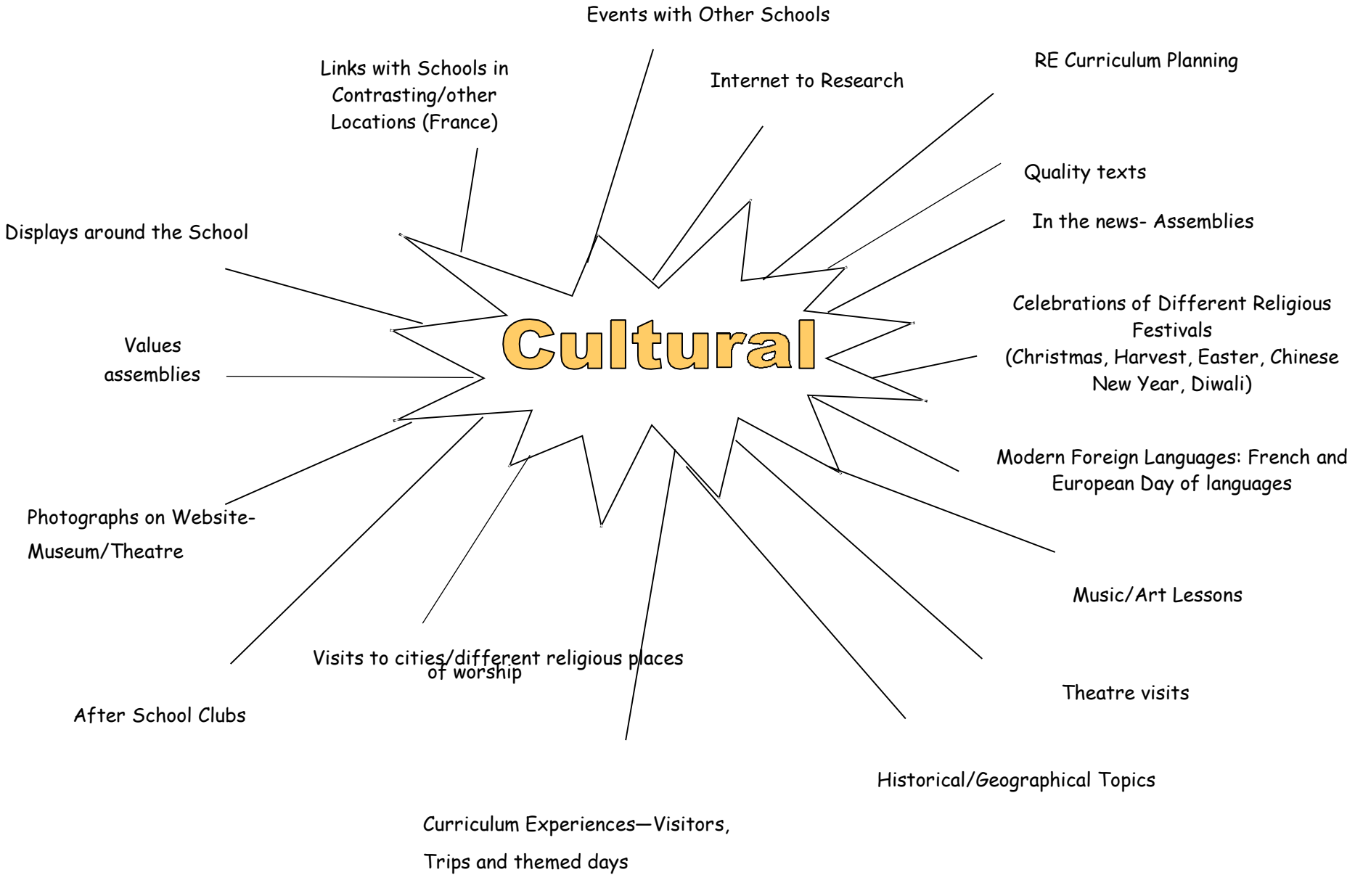
Recognising and nurturing particular gifts and talents.	- Differentiation in planning to challenge pupil's learning. - PSHE curriculum look at personal gifts and talents. - Giving the pupils opportunities to showcase talents in various subjects including sport, poetry, music and art.
Providing opportunities for pupils to participate in literature, drama, music, art, crafts and other cultural events and encouraging pupils to reflect on their significance.	- Children participate in Global learning opportunities. - Participating in European Day of languages where possible. - Creative Thematic Curriculum: Links exploited and when studying other cultures make links to art / music / crafts. -In literacy, engage in texts from different cultures. - In RE and assemblies, children will learn about different events in various religions' calendars. - Making links with global events such as the Olympics, Winter Olympics or World Cup and Cycling. - Looking at the local history and how different cultures have shaped it. - School visits to the theatre. - Year 4 all play instruments with tutor for 10 weeks, perform to parents in a concert. - Infants Christmas show on stage - Year 6 leavers performance

Developing partnerships with outside agencies and individuals to extend pupils' cultural awareness, for example, theatre, museum, concert and gallery visits, resident artists and cultural exchanges.	- Year 4 instrument - so everyone learns an instrument and to perform to an audience. - Visitors in each term - Visits out to Dean Heritage Centre, local mining areas, Forest School. - Visits to local areas / reference to Foresters Forest. - Theatre trips. - Museum trips - Links to secondary staff, they share teaching with our children – D&T/computing/PE - Residential trip for all year 6 children. - French pen pals/links
Reinforcing the school's cultural values through displays, posters, exhibitions etc.	- Learning Environment Expectations which reflect lessons taught - SMSC learning display across the school - Through texts
Auditing the quality and nature of opportunities for pupils to extend their cultural development across the curriculum.	- Plan exciting learning with cultural links where possible - In history and science, look at how developments from around the world affect our daily life. - Little people – books – looking at famous people from different cultures and backgrounds – raising aspirations and diversity - diversity books in classes


Visitors/Visits from Different Faiths
School Mission Statement, values and Behaviour Policy
Charity Work/Fundraisers
Class Assemblies
Themed days / Weeks
Whole School Assemblies
Picture News
Values
Spiritual
Assembly Reflections
Curriculum learning each term
RE Curriculum Planning
Learning Mentor with ELSA
Residential trips
Celebration Assemblies
School Website for photographs
Sports Leaders and Reception buddies
Marking and feedback policy
Family Support Worker
Display provoking thought


Moral
Behaviour Policy
Anti-Bullying Week/House Captains
Class and Ellwood School Rules
Fundraising
School trips and Residential Trips
Problem Solving/Investigating
Sports Leaders
Whole School Assemblies
PSHE Planning/Life Skills/Personal development
School Mission Statement, Values and Behaviour policies
School Council
Clear set of values promoted across school
Curriculum themes
RE Curriculum Planning
Singing in the Local Community
Trickbox Assemblies
RSE Planning
Outside speakers on Safety and moral issues
E-safety week and Internet Safety
School Website
Positive Approach to Behaviour
In the net assemblies


Social
Behaviour Policy
Showcasing work
Sports Day
PSHE Assemblies
Contribution to Local Community Events
PE and Sport Competitions in Local Area
Family learning through courses sign posted from school on how to support at home
Drama performances
School Mission Statement and values
Buddy reading
Reception & Y6 buddies
School Trips and Residential Trips
Whole school trips
Curriculum topics
Whole school Assemblies
Group work in lessons in AFL opportunities
After school clubs
Charity work/Fundraisers
Christmas/Summer Fayre
House events


Events with Other Schools
Links with Schools in Contrasting/other Locations (France)
Internet to Research
RE Curriculum Planning
Quality texts
In the news- Assemblies
Displays around the School
Cultural
Values assemblies
Celebrations of Different Religious Festivals (Christmas, Harvest, Easter, Chinese New Year, Diwali)
Modern Foreign Languages: French and European Day of languages
Photographs on Website- Museum/Theatre
Music/Art Lessons
Visits to cities/different religious places of worship
Theatre visits
After School Clubs
Historical/Geographical Topics
Curriculum Experiences—Visitors, Trips and themed days