

Ellwood Community Primary School

Believe, Achieve, Belong

Telephone: 01594 833232
email: admin@ellwood.gloucs.sch.uk
Website: www.ellwoodschool.co.uk



Our value this term is: Resilience

May 16th 2024

Weekly Attendance

Our aim is to have our weekly attendance above 97% in line with the Local Authority's expectation. This week, our **whole school attendance was 97.1%**

Well done to **Willow class** this week for getting the 100% attendance.

Please remember to report a child's absence before 9.30 a.m. ideally before the start of school by either phoning the school on 01594 833232 or emailing

admin@ellwood.gloucs.sch.uk

Thank you.

Oak	100%
Chestnut	97.6%
Beech	96.3%
Sycamore	92.4%
Willow	100%

Year 6 leavers cake sale

When: Friday 24th May after school

Where: The playground

Please support year 6 with their cake sale to raise funds for their leavers event!



Class focus - Oak Class

Oak class have learnt about Van Gogh in expressive arts and design. They have found out that he cut off his ear which is a very strange thing to do. They then enjoyed creating their own interpretation of Van Gogh's Sunflowers. Don't they look lovely?



Oak class also enjoyed having some visitors. Isaac's mummy brought in their chicks, we really enjoyed holding them and finding out about looking after eggs and chicks.



Oak class have been looking after caterpillars as they have been learning about the life cycle of a butterfly. The caterpillars have now turned into chrysalis, and we are very much looking forward to them becoming beautiful butterflies.



Out of school achievements

Hannah took part in her very first Drama Queens performance on Sunday 12th May. The show was Charlie and The Chocolate Factory and was performed at Whitemead. Hannah was an Oompa Loompa.

She has been attending weekly lessons since January, working towards the performance, learning songs and dance routines. She has thoroughly enjoyed the experience and she and the other children all did a great job. She can't wait to take part in the next show!



OYMG ON YOUR MIND GLOS
Mental Health Support Finder

WHAT'S ON YOUR MIND?

Find the help that's right for you

Use our anonymous support finder to find the right mental health help for you.

Visit onyourmindglos.nhs.uk or text 07984 404388

NHS

On Your Mind Glo is a free, anonymous mental health support finder for children and young people under 25. It can be used by young people, or those supporting them.

Click the link below, to find out more:

[On Your Mind Gloucestershire - children & young people's mental health - NHS \(onyourmindglos.nhs.uk\)](https://onyourmindglos.nhs.uk)

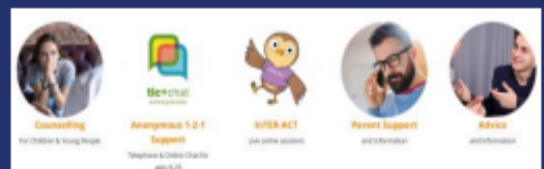


At TIC+ we're here to support children and young people aged 9-25 and their families living in Gloucestershire.

We work to ensure that every young person has easy, prompt, independent access to appropriate support according to their needs.

Visit our website to find out more

[About Us - Tic+ \(ticplus.org.uk\)](https://ticplus.org.uk)



A few polite reminders

Please can children not bring small toys, keyrings, fidget toys or anything important or special into school with them. We have found that it is causing distractions amongst the children and upset and distress when items are lost.

Please can children be supervised on the field opposite the car park in the mornings. Can they also bring spare shoes to change into if they are using the field before school to limit the mud/grass being brought into school. Thank you.

Plant sale - the plant sale is still out the front of school and we welcome you to please take a plant for a small donation.

Absences - Please remember to call/email the office ideally before 9am but certainly before 9:30am to allow us to record a child's absence correctly.

Attendance - Please remember time off during term time will not be authorised unless it is for exceptional circumstances. More than 10 sessions (5days) in a 10 week period will incur a penalty notice for both parents.

When children attend school consistently they are more likely to do well in their work but also build strong relationships and feel connected with the school community. It also demonstrates reliability which will help prepare children for life beyond education and looks positive to future employers.

By law, parents are responsible for ensuring all children of compulsory school age attend school or are educated at home. If your child misses school for at least 10% of the time they will be classed as persistently absent, which is treated seriously (unless there is a valid reason such as serious illness). You will be considered to be breaking the law and can be fined or even prosecuted.

Regular readers - well done to everybody for their efforts with this but in particular, Reception, year 1 and year 2, a fabulous effort!!

Year 6 SATs - Well done to all children, they were all calm, cool and collected. They worked very well and all did their best. Thanks to Mrs Woodhouse and Mrs Genner-Morris for all the additional work they have planned, marked and delivered for the children to ensure they were well prepared and to catch up on any gaps left from Covid. For ensuring they are in a much better position for secondary, not only academically but also learning behaviours, independence and resilience too.

The SATs are only a small part of measuring a child's attainment, progress and potential. The children all have their own gifts and talents and we are proud that they all tried their best and that is all we ask of them, well done. They are now off to manor adventure for their residential, accompanied by some tired but relieved members of staff! Thank you to staff for giving up their own weekend, commitments and having to arrange their own family for weekend to take the children to Manor Adventure. It is very kind of you and we are very grateful.

Dear Parents / Carers,

During the Summer term we will be covering our year group specific Relationships and Sex Education (RSE) curriculum across the school. Classes will be split into discrete year groups so that all children receive age-appropriate lessons. The majority of the teaching will focus on the building of positive safe relationships and will reinforce life skills to support this. We will also cover the science topic of life cycles and changes during puberty higher up the school. There will also be some teaching around personal hygiene and the safe use of antibiotics.

Please see below the overview of objectives for each year group:

Reception	Year 3
<p>To understand what I am responsible for.</p> <p>To value my body and describe things I can do now that I am older.</p> <p>To know the adults who are responsible for looking after me.</p> <p>To know when I need to ask for help.</p> <p>To describe how to keep myself clean.</p>	<p>To recognise the main organs of the human body, including scientific names for the reproductive organs.</p> <p>To recognise the differences between men and women.</p> <p>To understand that there are different types of love and what a healthy relationship should look like.</p> <p>To understand how to prevent the spread of infections, through good personal hygiene.</p> <p>To understand how to help keep my body healthy and when it may need help.</p>
Year 1	Year 4
<p>To understand the life cycles of humans and some animals.</p> <p>To understand some of the changes that happen as I grow.</p> <p>To understand the different stages of the human life cycle.</p> <p>To value my body and know that some parts are private.</p> <p>To recognise and value some similarities and differences.</p> <p>To know how to keep myself clean.</p>	<p>To understand some of the physical changes that will happen as humans get older.</p> <p>To describe my responsibilities and levels of independence now and how these have changed and will continue to change in the future.</p> <p>To understand that antibiotics should be taken only as prescribed.</p> <p>To challenge gender based stereotypes</p>
Year 2	Year 5
<p>To recognise and name the main external parts of the human body, including agreed names for the reproductive organs.</p> <p>To understand that humans produce babies that grow into children and then adults.</p> <p>To describe physical changes that happen from birth to childhood and childhood to adulthood.</p> <p>To understand some of my responsibilities and choices to keep myself healthy.</p>	<p>To understand physical changes during puberty.</p> <p>To understand the menstrual cycle.</p> <p>To understand emotional changes during puberty.</p> <p>To understand new aspects of personal hygiene, relevant to puberty.</p>
Year 6	
<p>To understand the factors which make up identity.</p> <p>To understand that gender and sexual orientation are different and form part of people's identity.</p> <p>To understand that images can be manipulated by the professional media but also by individuals and that they are not realistic.</p> <p>To understand the changes that happen during puberty</p> <p>To understand the biology of conception (parents/carers have the right to withdraw their child/ren from this lesson)</p> <p>To understand the development of a baby during pregnancy (parents/carers have the right to withdraw their child/ren from this lesson)</p>	

If you have any questions about the lessons or would like to view any of the materials used, please contact the office and Miss Chisman will get in touch. Parents / carers of Year 6 pupils have the right to withdraw their child/ren from the lessons about conception which go beyond that of the KS2 science curriculum. If you have any queries, please do not hesitate to contact the school office and we can arrange a meeting to talk through any concerns prior to the lessons being taught.

As a school we feel that equipping your children with knowledge and skills to develop safe positive relationships is an essential part of our role in preparing them for life in modern Britain.

Thank you for your continued support

Miss Chisman [PSHE Lead]

PCSO visit

Today we had a visit from the PCSO Tom Oliver and PC Dean Saunders. They came and spoke to Sycamore and Willow class about internet safety, knife crime, how to keep their personal information safe and age restrictions/advice on social media.

It was a very informative chat and the children engaged well.



What Parents & Carers Need to Know about AGE-INAPPROPRIATE CONTENT

"Inappropriate" means different things to different people. What's acceptable for one age group, for example, may be unsuitable for a slightly younger audience. Online, young people can chance upon inappropriate content in various ways – from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Trusted adults need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.

WHERE IS IT FOUND?

SOCIAL MEDIA

Age-inappropriate content is easily accessible through many social media platforms. TikTok, for instance, is hugely popular with young people but is arguably best known for clips featuring sexualised dancing or profanity. Some social media users also express hate speech or promote eating disorders and self-harm, which could cause lasting damage to a child's emotional and mental health.

GAMING

Gaming is an enjoyable source of entertainment, but many popular titles can expose children to inappropriate material such as violence, horror, gambling or sexually explicit content. Playing games unsuitable for their age risks normalising to children what they are seeing. Some games also include in-game chat, where other (usually older) online players often use language that you probably wouldn't want your child to hear or repeat.

STREAMING

The range of video streaming services available online means that users can find almost anything they want to watch on demand. Children are therefore at risk of viewing TV shows and movies which contain nudity, drug and alcohol abuse, explicit language and extreme violence. Unfortunately, these streaming platforms can't always determine that it's not an adult who's watching.

ADVERTS

Online adverts frequently include age-inappropriate content: usually gambling and nudity or partial nudity, although adverts for alcohol or e-cigarettes are also common. Some search engines also feature adverts that are responsive to your search history: so if you've recently looked up a new horror movie, shopped for lingerie or ordered alcohol online, then the ads appearing on a screen could reflect this the next time your child borrows your device.

18 Advice for Parents & Carers

TALK IT THROUGH

Embarrassment or fear of getting into trouble can make it difficult for children to talk openly about age-inappropriate content they've watched. Remind your child they can always come to you if they're troubled by something they've seen online, without worrying about consequences. Before offering advice, discuss what they saw, how they felt and how they came to find the content in question.



CONNECT, DON'T CORRECT

If your child's been particularly distressed by exposure to content that wasn't suitable for their age, it's important to offer guidance to prevent them from repeating the same mistake – but it's equally vital to help them deal with the emotions that the situation has raised. You could tell them about any similar experiences you might have had at their age, and how you dealt with it.



BLOCK, REPORT, CONTROL

After discussing the problem, you and your child can take action together. This could include blocking any inappropriate sites and reporting any content which violates a platform's rules. To further safeguard your child online, set up parental controls on internet-enabled devices that they use. This will significantly reduce the chances of your child being exposed to age-inappropriate content in future.



GET SPECIALIST HELP

Age-inappropriate content can potentially have a negative impact on a child's mental health, which is sometimes displayed through changes in their behaviour. If the problem becomes more severe, you might consider reaching out to a mental health professional or an expert in this field who can provide you and your child with the proper support.



STAY CALM

Even though it is obviously difficult to stay rational in a situation where your child has been put at risk, it's essential to think before you react. Your child may well have hesitated to open up to you about watching inappropriate content for fear of the consequences, so being calm and supportive will reinforce the notion that it would be easy to talk to you about similar issues in the future.



Meet Our Expert

Cayley Jorgensen is a Registered Counsellor with The Health Professions Council of South Africa, and she runs a private practice offering counselling to children, teenagers and families. Her main focus is creating awareness and educating the community on the mental health pressures of today's world, as well as resources and techniques to understand and cope better.



National Online Safety®
#WakeUpWednesday

Source: <https://www.nationalonlinesafety.com/about-us/our-programme/about-us/our-programme/age-inappropriate-content-18>



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Diary Dates

MAY

- Friday 17th May - Trick box coffee and cake afternoon. 2:30pm in the school hall
- Fri 17th - Mon 20th May - Y6 - Manor Adventure
- W/C 20th May - KS1 SATs
- Tuesday 21st May - Gymnastics - Reception class (packed lunch needed—last session)
- Friday 24th May - Y6 leavers cake sale - Please support year 6 with their cake sale to raise funds for their leavers event
- Monday 27th May -
Friday - **HALF TERM**
- Monday 3rd June - **INSET DAY**
- Tuesday 4th June -
Friday 7th June - Year 4 multiplication check
- Monday 10th June - Phonics screening check
- Thursday 13th June - New intake meeting 17:30pm (EYFS)
- Wednesday 26th June - Year 5 Dean Academy taster day