

# Ellwood Community Primary School

*Believe, Achieve, Belong*

Telephone: 01594 833232  
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Website: [www.ellwoodschool.co.uk](http://www.ellwoodschool.co.uk)



**Our value this term is: Honesty**

June 27th 2024

## Weekly Attendance

Our aim is to have our weekly attendance above 97% in line with the Local Authority's expectation. This week, our **whole school attendance was 94.7%**

**Well done to sycamore class for getting the highest attendance this week. Please be reminded that holidays during term time will not be authorised and you will likely incur a fine from the Local Authority.**

Please remember to report a child's absence before 9.30 a.m. ideally before the start of school by either phoning the school on 01594 833232 or emailing

[admin@ellwood.gloucs.sch.uk](mailto:admin@ellwood.gloucs.sch.uk)

Thank you.

Oak	91.9%
Chestnut	95.2%
Beech	96.7%
Sycamore	97.8%
Willow	90.9%

## Reminder - Non School Uniform (Fri 28th)

Non-school uniform day is tomorrow in lieu of donations for the summer fair:

raffle prizes  
bottles (soft drink, wine, shampoo etc)  
tins/cans (food/drink)  
sweets and chocolate  
cuddly toys

Thank you for your continued support.

## Fundraising Friday

This will be happening again tomorrow after school. A range of drinks, sweets, snacks, ice-pops will be available.

Everything is 50p (ice-pops are 2 for 50p).



## Outdoor classroom

We are grateful for all of the sponsored bounce money raised that will be going towards the outdoor forest adventures classroom in the garden area. We are doing very well saving and raising money towards this structure. However, it would be really great if we could raise even more funds, if anybody knows of any local businesses or individuals that would be willing to make a donation towards this project for our school, that would be fantastic. Please could you ask them to contact the school office.

Thank you!

## Family First

Download your free copy of the UK's largest parenting title.

<https://familyfirst.co.uk/issue3-24>

## Sports Day

Sports Day will take place on **Tuesday 9th July, 1:30:00pm**. This year will run slightly differently. The children will take part in lots of different track races only, as from previous feedback it was clear that this is something that was strongly favoured.

Carousel style activities will take place between house teams on **Monday 15th July**. This will form part of our Super Learner week. Children are welcome to wear their superhero costume (for Hallie's Heroes) or bring their P.E. kit to change into.

We are aware that some of our secondary school transition days for our year 6 pupils fall on the date for Sports Day. Unfortunately, not all of the secondary schools inform us of their transition dates and our dates are fixed in the calendar at the beginning of the academic year.



## Year 5 Dean Academy taster day

The children had an excellent time on Wednesday at Dean Academy, they took part in DT; either making muffins or creating a keychain, learning about infographics in Maths, exploding rockets in Science and flexing their acting muscles in Drama. It was an excellent day and a lot of fun was had all round!



# GAMBLING

## WHAT ARE THE RISKS?

Gambling can be defined as betting or risking money or something of value on the outcome of a situation involving chance. Under current regulations, gambling is legal for adults in the UK. Its potential impacts on the wellbeing of individuals, families and communities are well documented – emphasising the importance of safeguarding children and young people against these hazards.

## MANIPULATIVE ADVERTISING

Adverts for online bookmakers and betting exchanges can raise concerns about targeting vulnerable groups, fostering addiction, promoting misleading expectations, impacting mental health, affecting social norms, posing regulatory challenges, influencing minors and other ethical issues. Effective regulation, responsible advertising practices and public education are essential to mitigate these concerns and address the potential harms associated with excessive exposure to manipulative advertisements.

FREE BET!

## ADDICTIVE FEATURES

All gambling products carry safety concerns, but some can be even riskier and more addictive. The frequency with which people can place bets can encourage them to do so often – with rapid spins and multiple betting options, for example. Betting on sports events, especially with live in-play betting options, can be highly engaging and habit forming. The 24/7 availability of online platforms can also increase the risk of excessive gambling, particularly among young people.

## PEER PRESSURE

Exposure to gambling through friends, influencers or social circles can normalise risky behaviour and create unrealistic expectations about the chances of winning. Addressing peer influence requires support services, responsible advertising practices and effective education on the subject to minimise the impact on children and promote healthier choices.

## IMPACT ON MENTAL HEALTH

Gambling can exacerbate mental health issues such as anxiety, depression, and stress – especially if it leads to financial loss. Individuals with existing mental health conditions may use gambling as a coping mechanism – but the cycle of gambling can worsen their symptoms, creating a detrimental impact on overall wellbeing. Integrated support services and treatment options are crucial to address these interconnected challenges effectively.

## GATEWAY BEHAVIOURS

Certain features of other products – such as video games that offer in-game purchases – can lead to gambling among young people. These mechanisms can sometimes be designed to exploit psychological vulnerabilities, encouraging repeated spending to acquire virtual items or advantages. Such practices can normalise the associated risks and desensitise young people to putting their or their family's money in danger.

## FINANCIAL DIFFICULTIES

The most common impacts of online betting come in the form of financial losses and debt. This, in turn, can lead to distorted perceptions of money, deterioration of relationships, social isolation, and poor academic and career outcomes. Regular gambling can even exacerbate other risky behaviour by making it seem less significant – potentially leading to a cascade of health impacts and financial loss.

## Advice for Parents & Educators

### ENCOURAGE OPEN DISCUSSIONS

Sporting events can be a good opening for conversations about gambling, as some sponsorships may reference and even glamourise it. Talk to children about how these promotions make them feel and encourage frequent conversations about any concerns they may have. Adverts, influencers and online platforms may also feature gambling products. As a child grows, it's important to encourage their critical thinking skills to help them avoid being manipulated by this type of marketing.

### MONITOR SPENDING

In-game purchases can be appealing to children, allowing them to unlock new features or cosmetic items in a fraction of the time it would take to win them by playing. Talk to children about how they spend money online; an interest in what video games they play can encourage the conversation. Consider setting up restrictions on their devices, requiring their parent or carer's permission before making any purchases. Talk about finances regularly and openly.

### KNOW THE WARNING SIGNS

Parents and educators should be vigilant for signs of gambling harm among young people. Look for changes in their behaviour such as increased secrecy, unexplained money issues, mood swings or withdrawal from their usual activities. Open conversations about gambling risks and maintain a supportive, non-judgemental environment. Try to familiarise yourself with resources and helplines for assistance and guidance.

### GET FURTHER SUPPORT

Support and treatment for young people is available via the Young People's Support Service at GamCare, who can be contacted at 0808 8020 133. A link to their website has also been included in the sources of this guide, along with links to several other support networks. Your GP and local NHS gambling clinic are also available if you require additional advice. Don't hesitate to reach out for help if you're concerned about a child's gambling behaviour or their financial situation.

## *Diary Dates*

### JUNE

Friday 28th June - Non-uniform day in exchange for raffle prizes for summer fair

### JULY

Monday 1st July - Year 4 trip to Viney Hill

Thursday 4th July - EYFS Cattle Country trip

Friday 5th July - Rags2riches clothes collection

Tuesday 9th July - Sports day

Friday 12th July - Transition day in school  
- Non-uniform day in exchange for raffle prizes for summer fair

Monday 15th July - Hallie's Heroes - Dress up as a superhero and cake sale  
- Super learning week

Wednesday 17th July - Whole school beach trip

Thursday 18th July - School fete 2pm

Friday 19th July - Last day of term - 2pm finish  
- Leavers assembly - 1pm