

Ellwood Community Primary School

Believe, Achieve, Belong

Telephone: 01594 833232
email: admin@ellwood.gloucs.sch.uk
Website: www.ellwoodschool.co.uk



Our value this term is: Respect

February 16th 2023

Weekly Attendance

Our aim is to have our weekly attendance above 97% in line with the Local Authority's expectation. This week, our **whole school attendance was 95.7%**.

Well done to **Oak class** for getting the highest attendance again this week!

Please remember to report a child's absence before 9.30 a.m, ideally before the start of school by either phoning the school on 01594 833232 or emailing

admin@ellwood.gloucs.sch.uk

Thank you.

Oak	98.8%
Chestnut	94.8%
Beech	95%
Sycamore	93.3%
Willow	97.4%

The impact of your child being 5-10 minutes late each day can have a bigger impact on their learning than you may realise.

If your child is 5 minutes late a day they lose:

25 minutes a week	1 hour 40 minutes a month	2 hours 30 minutes a half term	5 hours a term This is equivalent to 1 full day	16 hours 15 minutes a school year This is equivalent to over 3 days
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If your child is 10 minutes late a day they lose:

50 minutes a week	3 hours 20 minutes a month	5 hours a half term This is equivalent to 1 full day	10 hours a term This is equivalent to 2 full days	32 hours 30 minutes a school year This is equivalent to over 6 full days
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We hope the children have been enjoying their story sacks so far. Here is a picture of Leia enjoying her story and hot chocolate!



Reminder - Non uniform day

A reminder that we have a non-uniform day this Friday in exchange for any chocolate donations for Easter!

Many thanks.

WORLD BOOK DAY ART COMPETITION 📖

From Monday 27th February to Friday 3rd March, the children at Ellwood will be able to send an entry in for our World Book Day art competition.

The competition will be to create a piece of artwork of their favourite book character (on A4 paper). The children are welcome to use any art materials they would like to create their artwork, so be creative! 😊

A child from each year group will be selected as a winner. The prize will include having their artwork on display in the school and being shared with the school community. As well as this, the children will receive a small art pack to take home.

We can't wait to see their creative designs, have fun! 🖋️

Miss Comley
[Art Lead]

Pupil Wellbeing

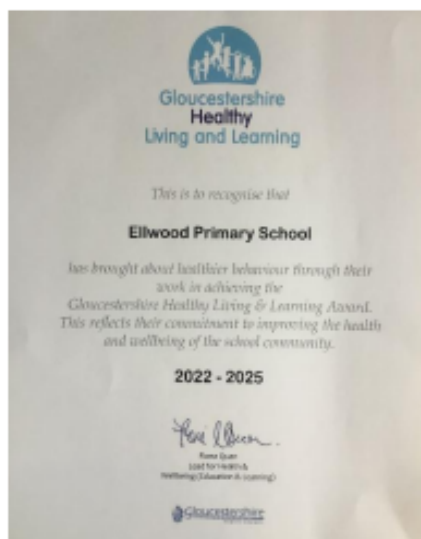
We are pleased to share with you the summary of the pupil wellbeing questionnaire that pupils took part in at the end of the Autumn term. 93% of pupils surveyed feel that staff are nice to pupils in school, this indicates that staff and pupils have a positive relationship and that pupils have settled well into their new classes and year groups. 93% of pupils know what to do if they are feeling worried about something, with 91% knowing there is someone in school they can talk to if they need help and 89% of pupils knowing that there is someone in school who cares about them. 91% of pupils know what is expected of them, showing that staff have set clear expectations, which are reinforced through our behaviour system. 92% of pupils stated that they feel they are doing well at school. This indicates that pupils have differentiated work to meet their ability and needs and that staff positively reinforce when they are doing well in their work.

Whole School Data

128 Pupils completed the Wellbeing questionnaire.

Question number:	Statement:	Agree or Completely Agree	Neither agree nor disagree	Disagree
1	I know what is expected of me at school.	91%	4%	5%
2	I have everything that I need for school (e.g. equipment, uniform, PE kit etc.)	95%	2%	3%
3	I feel safe in school.	88%	8%	4%
4	There is someone at school who cares about me.	89%	8%	3%
5	I enjoy coming to school.	78%	13%	9%
6	The staff are nice to the pupils at school.	93%	4%	3%
7	Pupils behave well at school.	73%	20%	7%
8	There is someone I can talk to if I need help at school.	91%	4%	5%
9	The pupils are nice to each other at school.	80%	16%	4%
10	People listen to me at school.	86%	5%	9%
11	I generally enjoy school.	80%	10%	10%
12	I am doing well at school.	92%	6%	2%
13	I can cope with my school work.	87%	8%	5%
14	I feel happy at school.	87%	9%	4%
15	I know what to do if I feel worried about something at school.	93%	5%	2%
16	I feel like people notice when I have done well at school.	82%	12%	6%
17	I feel that I am treated fairly at school.	83%	6%	11%

Healthy School Award



As a school we are really proud to have achieved the Gloucestershire Healthy Living and Learning Healthy School Award again. This award celebrates our dedication and hard work to make Ellwood Primary School a healthy and safe place to learn. We are constantly reviewing our best practice and putting in place steps to ensure the wellbeing and health of our school community is at the centre of what we do.





Children's Mental Health Week 2023



Classes discussed this year's theme of 'Let's Connect' and how connecting with others is a good way to support not only your own but each other's' mental health. They created class displays and explored their connections within school.



On Friday, the whole-school took part in a wellbeing afternoon. They worked together in their house teams and moved around a series of challenges and activities all designed to explore and strengthen their connections.

We discussed the theme 'connect'. We thought about the difference it makes working as a team. We also looked at Lego thinking about how well one piece works on its own.



Eco Poem Competition

"Thank you to all of the children who wrote Eco poems. They have been sent off to the national competition." - Mrs Rees.

Write Your Poem Here...

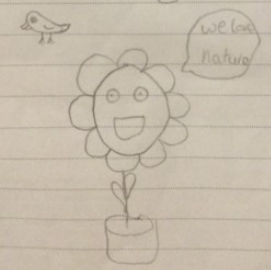
Name: Maise Surname: Grace Age: 9

Teacher's Name: Miss Briggs

School Name: Elwood primary school Postcode: GL16 7LY

Title: wonderful nature ♥♥♥

Oh wonderful nature I wonder how you're so beautiful
 with green trees and buzzing bees the grass is so
 green and everything is so clean the wandering
 butterflies make my thoughts fly the waterfalls
 are so cool just like a swimming pool. I LOVE
 Nature.



(Continue on a separate sheet if needed. Remember to include your name on it!)

Write Your Poem Here...

Name: Marnie Surname: Baker Age: 5

Teacher's Name: Marnie Elisabeth

School Name: Elwood primary school Postcode: GL16 7LY

Title: One Little Can.

One little can
 on the floor
 one man
 picked up the can
 and put it
 in the bin.

One little can on the floor,
 One man picked up the can
 And put it in the bin.

Write Your Poem Here...

Name: Sab Surname: Dugby Age: 7

Teacher's Name: Miss Chiswell

School Name: Elwood primary school Postcode: GL16 7LY

Title: Summer-time

In summer it's lovely and
 green,
 In summer the sun shines
 bright,
 In summer we go camping
 and fly a kite.

In summer it's nice and hot,
 In summer I go in the pool,
 In summer I eat ice-cream,
 But soon I'll be going back
 to school!

Write Your Poem Here...

Name: Isabella Surname: Oliver Age: 5

Teacher's Name: Miss Roca

School Name: Elwood primary school Postcode: GL16 7LY

Title: Sea pony dige

plastic is suchy it makes
 me cry. it hurt my friend
 it made her die. Emma my
 green sea pony friend
 got stuck in a bag and that was
 the end. A girl came to help
 us her name was Grace she can
 take to us sea ponys. Totally ace.
 Emma is gone and that makes me
 sad. Stop throwing trash it's really
 bad!

Eco Poem Competition.....

Write Your Poem Here...

Name: HANNAH Surname: YOUNG Age: 5
Teacher's Name: MISS PEART (RECEPTION/OAK CLASS)
School Name: ELLWOOD COMMUNITY PRIMARY SCHOOL Postcode: GL16 7LY

Title: THE POEM OF LITTER

Here is a zebra in Africa,
Trying to eat litter,
Cans that had drinks in, bottles that
are plastic and packets that had crisps in,
Someone might of saved him,
But not yet.

Someone picked up the litter,
When the zebra wasn't there,
Then he wasn't sick,
Everyday that person picked up the litter,
So the zebra didn't have to go to
the vet.

Write Your Poem Here...

Name: Mia Surname: Wilson Age: 6
Teacher's Name: Miss Chiseman
School Name: Ellwood primary school Postcode:
Title: The dog who lost his way.

A doghound called Skatchy was
in his garden one day.

Skatchy is nice a bit cheeky and he
loves to play.

The gate was left open and he
ran away.

Chasing after a squirrel that went into
a forest to stay.

Skatchy was sad he had lost his
way.



There will be a class Times Tables Rock Stars battle of the bands competition for half term. The battle begins at 3.15pm on Friday 17th and runs until 7.30pm on Sunday 26th.

Year 4 were the winning class of our last competition. Will they continue their rein or will another class be able to beat them?



Picture News

Each week classes look at a 'Weekly Picture News' story. Let's have a look at this week's story...



What is the most important form of communication?

Let's look at this week's story

Humans can understand other apes' common methods of sign language, scientists have just discovered. Researchers at the University of St Andrews in Scotland have found that people can comprehend the meaning of signals apes, such as wild chimps and bonobos, use to communicate with each other. The scientists' video-based study asked volunteers to interpret the gestures from clips of various apes and choose from a list of potential translations.

This week's story looks at events related to ...



Reflection

Communication is vital for us to work, live and play together. Through our words, actions and facial expressions, we can share both happy and sad times with those around us and help each other when needed.



British Values



Mutual Respect and Tolerance

We are all different, so communicate in different ways. Developing our communication skills can help us become more understanding of the world we live in and may even help someone else feel welcome and cared for.

Protected Characteristics



Some people may have a disability, such as deafness, which means they communicate with others in a different way. This should never cause someone to be treated unfairly.

Userful vocabulary

Beckoning

Moving your hand or head in a way that tells someone to come nearer or follow. Beckoning with fingers pointing down.

Comprehend

To understand. Researchers at the University of St Andrews in Scotland have found that people can comprehend the meaning of signals apes, such as wild chimps and bonobos, use to communicate with each other.

Gestures

Movements of part of the body, especially a hand or the head, to express emotion or information. The scientists' video-based study asked volunteers to interpret the gestures from clips of various apes and choose from a list of potential translations.

Interactions

Communication with or reaction to someone or something. Thinking about our own interactions and relationships with people at home and at school, what are some of the ways that you communicate with each other?

Translation

Converting one language into another. The scientists' video-based study asked volunteers to interpret the gestures from clips of various apes and choose from a list of potential translations.

Vital

Absolutely necessary; essential. Communication is vital for us to work, live and play together.



UN Rights of a Child



There are many languages spoken across the world that people can use to communicate with one another. We all have the right to use our own language, even if this is not shared by most people in the country we live in.



Can you use them in your writing this week?

Clubs - Spring Term 2 2023

Please see below our full list of clubs that start after half term. Clubs will run from **Monday 27th February to Friday 31st March**. Please make a note of these dates if your child will be attending an after school club.

We are very lucky that we are able to offer so many clubs here at Ellwood and we are very grateful to our staff for volunteering to run them.

Clubs – Spring Term 2 2023

All clubs will run for the dates listed below, unless otherwise stated.

Club dates: Monday 27th February – Friday 31st March (5 weeks)

Club	Day / Time	Year Group/Class	Staff Member
Yoga	Monday 3:15pm – 4:00pm	Year 1, 2 and 3	Caroline Rickards
SATs booster	Monday 3:15pm – 4:15pm	Year 6	Mrs Woodhouse
<u>Boardgames</u>	Monday 3:15pm – 4:15pm	Years 2, 3, 4, 5	Mrs Sheppard
<i>Phonics</i>	<i>Tuesday 3:15pm – 4:15pm</i>	<i>Year 1 (invite only)</i>	<i>Miss Hek</i>
Gardening club	Tuesday 3:15pm – 4:15pm £1 donation for whole half term.	Years 1, 2, 3, 4, 5 and 6 (places will be allocated termly on a first come first serve basis)	Mrs Rees
Drama club	Tuesday 3:15pm – 4:15pm	Years 3, 4, 5 and 6	Miss Briggs
Dance	Wednesday 3:15pm – 4:15pm	Years 4, 5 and 6	Progressive sports
Multi-Sports	Wednesday 3:15pm – 4:15pm	Years 1, 2, 3 and 4	Pro Stars
Lego club	Thursday Lunchtime	Year 2 and 3 (max 10)	Mrs Charles
Feel good Friday	Friday mornings 8:15am – 8:45am Includes breakfast.	All year groups (Max 30, first come first serve)	Mrs Charles
<i>Badge club</i>	<i>Friday lunchtime 12:30pm – 1:00pm</i>	<i>Invite only</i>	<i>Miss <u>Chisman</u></i>
Colouring club	Friday lunchtime 12:30pm – 1:00pm	Years 3, 4, 5 and 6	Mrs Charles

We are sharing the below as it contains some handy top tips to support your child reading at home.

7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

- 1** Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

- 2** Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

- 3** Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

- 4** Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

- 5** Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

- 6** Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

- 7** Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

Diary Dates

FEBRUARY

- Thursday 16th February - Gymnastics - Y1
- Friday 17th February - Random act of kindness
- **Non-uniform day** in exchange for chocolate donations for Easter

HALF TERM

- Monday 27th February - First day back
- Tuesday 28th February - Swimming - Y3/4

MARCH

- Thursday 2nd March - Gymnastics - Y4
- World book day. **Dress up** as your favourite character!
Book swap - bring a book in to swap.
- Monday 6th March - Parents in school week
- Thursday 9th March - Gymnastics - Y4
- Friday 10th March - Science day - **Dress up** as a Scientist