

# Ellwood Community Primary School

*Believe, Achieve, Belong*

Telephone: 01594 833232  
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Website: [www.ellwoodschool.co.uk](http://www.ellwoodschool.co.uk)



**Our value this term is: Honesty**

July 4th 2024

## Weekly Attendance

Our aim is to have our weekly attendance above 97% in line with the Local Authority's expectation. This week, our **whole school attendance was 95.6%**

**Well done to Oak class for getting the highest attendance this week. Please be reminded that holidays during term time will not be authorised and you will likely incur a fine from the Local Authority.**

Please remember to report a child's absence before 9.30 a.m. ideally before the start of school by either phoning the school on 01594 833232 or emailing

[admin@ellwood.gloucs.sch.uk](mailto:admin@ellwood.gloucs.sch.uk)

Thank you.

Oak	97.4%
Chestnut	96.4%
Beech	95.3%
Sycamore	94.8%
Willow	94.6%

## Sports Day - Tuesday 9th July

Gates will open for Sports day at 1:15pm, please make your way to the field!

A reminder of the house groups and colours.....

**Robin - Red**

**Gold Finch - Yellow**

**King Fisher - Blue**

**Woodpecker - Green**

## Monday 15th July - Hallie's heroes dress up day

Children can come in dressed as a super hero in exchange for a donation towards the charity. We will also have a cake sale at the end of the day, please any cake donations to Beech class.

On the same day children will be taking part in sporting activities. Children can either bring in a separate P.E kit or where this along with a cape/hero themed accessories.

Thank you!

The children enjoyed listening to Para-Olympian Stef Reid answer some questions during a live assembly!!



# What Parents & Educators Need to Know about

# ONLINE TROLLING

The term "trolling" refers to sending hurtful or provocative comments – often done anonymously online – to provoke a reaction or cause emotional distress. Anonymity can embolden people into saying things they wouldn't dare say in person. Euro 2024 and other tournaments tend to put an emphasis on this, with the abuse of both players and fans often increasing during such events.

## WHAT ARE THE RISKS?

### ESCALATION

Many trolls begin with silly, banal comments before moving on to a broader pattern of offensive messages and posts. They can also turn their attention very quickly to a new target if they grow bored with an existing one, which makes engaging with one fruitless at best – and potentially dangerous at worst.

### HIDING BEHIND A SCREEN

Because trolls tend to use anonymous profiles, they enjoy a lack of accountability. This also means they'll often have multiple profiles, potentially switching between them regularly or posting across several of them at the same time, making a target feel as though there's no escape. After all, once you block one account, what's to stop them reappearing elsewhere?

### 24/7 CONTACT

The internet has given us the ability to remain in contact at any time, from almost anywhere in the world. A troll having the ability to reach you whenever they want can leave you feeling like their abuse is unavoidable. While they don't see you in real life, they can message you at any time, reach out to your peers online and even try to discover your personal information to scare you.

### HATE SPEECH

Sadly, many trolls resort to spewing racial slurs, homophobic attacks and awful stereotypes, as these often stand the best chance of causing emotional harm. This can add a hefty degree of weight to their attacks, moving from what might charitably be described as "teasing" into a genuine hate crime. After Euro 2020, three England footballers were racially abused, resulting in several prison sentences.

### IMPACT ON VICTIMS

It's not uncommon for the victims of trolls to shut down their accounts, disappear from public life, and try to stay out of the crosshairs for a time – with some even leaving social media forever. This can have a severe impact on children and young people's connections to friends and the world at large, and may not even actually stop the troll. The victims' families, for example, may have online profiles that trolls can still access.

### NORMALISATION OF TROLLING

It is, regrettably, inevitable that some people will go too far in their criticisms or comments, both online and in the real world. This can lead to many people seeing trolls and their abuse as part and parcel of social media – an inherent risk of interacting with others online. This doesn't mean, however, that it should be considered "normal" or even tolerated.

## Advice for Parents & Educators

### USE PARENTAL CONTROLS

While social media platforms (where most trolling tends to happen) aren't always helpful when responding to abusive behaviour, parents can set up screen time limits, so children only get to use certain apps at certain times. There's always the potential for trolling to occur anyway – such as friends showing screenshots to one another – but this would minimise the likelihood of children seeing it.

### DON'T ENGAGE WITH ABUSE

A well-known adage on social media is "don't feed the trolls". Fundamentally, if a child identifies a potential troll online, it's best not to engage with that individual directly. Instead, consider setting up a log to gather evidence for reporting them later on, including screenshots and quotes where possible.

### ENCOURAGE EMPATHY

While every professional athlete aspires to maintain high standards, it's important to separate the player from the person. A player's performance doesn't make them worthy of abuse, and that can often be forgotten by younger children who simply see the colour of the shirt without considering the person wearing it. For all the rivalries between teams, it's essential children understand that players are still human beings, with families and lives outside of sport.

### BLOCK AND REPORT

While anonymous accounts make it difficult to block trolls permanently – or even for very long – it's still good practice to help children learn to control who can engage with them online. It's not worth "feeding the trolls", and it's more helpful to block them, report them, and try to move on. Blocking and reporting is an anonymous process, too, so there'll be no indication of who specifically blew the whistle.

### Meet Our Expert

Lloyd Coombes is the Editor in Chief of GD&Econ, and has been working in the gaming and tech industry for five years. A long-time fan of Arsenal, he's a parent who understands the importance of online safety. He's also a tech and fitness writer whose work has been published on sites including iDK, TechRadar and many more.



The National College

## Year 4 class focus -

This week year 4 put on a clarinet concert last week, showcasing what they had learnt during their lessons, well done everyone!

This week they have been exploring designs based on Friedensreich Hundertwasser's work .

On Monday they went on their class trip to Viney hill and took part in lots of team building activities. They had a fabulous day!





**Wildlings**  
SUMMER HOLIDAY CLUB  
(5 - 12 yrs)

with  **THE REWILD PROJECT**  
CONNECTING PEOPLE TO NATURE

part of the Holiday Activity & Food Programme (HAF)

**\*Wildlings Holiday Club** free for FSM families through the Department for Education Funding & sliding scale privately paid places available from £20 - £30 per day - on a trust basis.






Send your little wildlings to join The Rewild Project team for fun packed creative days on our ¾ acre rewilded allotment at Noxon Farm this Summer.

Each day we will have a range of craft activities such as jewellery making, leatherwork, woodwork, tool play and large-scale play, outdoor games, food preparation, mud kitchen, digging, water play, giant marble runs, gardening activities, pond dipping, planting and more.

Local, organic fresh produce, picked on the allotment where possible, and wholefoods will be prepared with the children on site each day. Soups / stews / daals. All diets catered for. Oat cakes & fruit or porridge for snacks morning & afternoon times.

Visit our website to find out more and to book [therewildproject.com/wildlings](http://therewildproject.com/wildlings)



THE REWILD PROJECT non-profit social enterprise for environmental education and ecological restoration. Our mission is to re-connect people to nature and their ancestral heritage through arts and crafts, growing food, outdoor learning and community-building projects.

*Book Now!*




01452 447 038  
[wildlings@therewildproject.com](mailto:wildlings@therewildproject.com)

## *Diary Dates*

### JULY

- Thursday 4th July - EYFS Cattle Country trip
- Friday 5th July - Rags2riches clothes collection
- Tuesday 9th July - Sports day (gates open at 1:15pm)
- Friday 12th July - Transition day in school  
- Non-uniform day in exchange for raffle prizes for summer fair
- Monday 15th July - Hallie's Heroes - Dress up as a superhero and cake sale  
- Super learning week (P.E kit required)
- Wednesday 17th July - Whole school beach trip
- Thursday 18th July - School fete 2pm
- Friday 19th July - Last day of term - 2pm finish  
- Leavers assembly - 1pm

\*\*\*\*\*SUMMER HOLIDAYS\*\*\*\*\*

- Monday 2nd September - Inset day
- Tuesday 3rd September - First day back in school