

Reading at Ellwood Community Primary School

Intent	<p>At Ellwood Community Primary School, we value reading as a key life skill, and we are dedicated to enabling all children regardless of their background, abilities or needs to become readers.</p> <p>We promote reading for pleasure as part of our reading curriculum. Children are encouraged to develop their own love of genres and authors. This enhances a deep love of literature across a range of genres, cultures and styles.</p>
Implementation	<ul style="list-style-type: none"> • Daily high quality teaching of reading is implemented through guided reading sessions. • A clear systematic approach following Oxford Reading Tree levelled books are used to teach reading. • Opportunities are planned for children and families to develop a love of reading. • Opportunities for parents/carers to support their child's reading skills at home. • Stories, poems, non-fiction are chosen for reading to develop pupils' vocabulary, language comprehension and love of reading. • Reading books are levelled for all children from Reception to Year 6. • Children are given the opportunity to access 'high quality' books to develop a love of reading at home with their families. • Reading assessments criterion is used regularly to help assess the children. • Children who are reading below age-related expectations (the lowest 20%) are supported using well planned interventions to ensure they become confident and fluent readers. • Children in Year 6 are buddied with children in Reception to help them to develop their ability to read and create a love for reading
Impact	<ul style="list-style-type: none"> ✓ Children are capable and confident readers. ✓ Children develop a love of reading at home and in school. ✓ Children can access the full curriculum through use of their reading skills. ✓ Children and families have access to high quality books which inspire a love of reading. ✓ Pupils are familiar with and enjoy listening to a wide range of stories, poems, rhymes and non-fiction. ✓ Insight tracking system and Oxford Reading Tree Criterion highlight children within the lowest attaining 20% ensuring targeted support starts immediately. ✓ Children access high quality reading areas within their classrooms. ✓ Children have regular opportunities to listen to a wide range of high quality texts. ✓ Children are familiar with and enjoy listening to a wide range of stories, poems, rhymes and non-fiction. ✓ Y1 Phonics screening 81% ✓ KS1 statutory assessments will be above national average in reading, writing and maths. ✓ KS2 statutory assessment will be above national average in reading, writing and maths.

We firmly believe that reading is the key to all learning, so the impact of teaching high quality reading skills, results in all of our children successfully accessing the broad curriculum that is delivered to them.